

**POSSIBILITIES OF USING IMPROVED MODERN TECHNOLOGIES IN THE
DEVELOPMENT OF CHILDREN'S ORAL COMMUNICATION SKILLS**

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Annotatsiya: Zamonaviy texnologiyalarning jadal rivojlanishi bolalarning og'zaki nutq ko'nikmalarini oshirish uchun noyob imkoniyatlarni taqdim etadi. . Multimedia resurslari, interaktiv ilovalar va virtual aloqa platformalaridan foydalanish orqali o'qituvchilar faol ishtirok etish va jalb qilishni rag'batlantiradigan dinamik ta'lim muhitini yaratishi mumkin. Tadqiqot hamkorlikda o'rganish tajribasini osonlashtirish, tilni o'zlashtirishni rag'batlantirish va tanqidiy fikrlash ko'nikmalarini rivojlantirish uchun texnologiyadan foydalanish muhimligini ta'kidlaydi.

Kalit so'zlar: Oral communication, modern technologies, multimedia resources, interactive learning, virtual communication, critical thinking, learning environments, educational technologies.

Аннотация: Стремительное развитие современных технологий предоставляет уникальные возможности для совершенствования навыков устного общения детей. . Используя мультимедийные ресурсы, интерактивные приложения и платформы виртуального общения, учителя могут создать динамичную среду обучения, которая поощряет активное участие и взаимодействие. Исследования подчеркивают важность использования технологий для облегчения совместного обучения, содействия овладению языком и развития навыков критического мышления.

Ключевые слова: стное общение, современные технологии, мультимедийные ресурсы, интерактивное обучение, виртуальное общение, критическое мышление, среда обучения, образовательные технологии.

Abstract: The rapid development of modern technologies provides unique opportunities for improving children's oral communication skills. . By using multimedia resources, interactive applications, and virtual communication platforms, teachers can create a dynamic learning environment that encourages active participation and engagement. Research highlights the importance of using technology to facilitate collaborative learning experiences, promote language acquisition, and develop critical thinking skills.

Key words: Oral communication, modern technologies, multimedia resources, interactive learning, virtual communication, critical thinking, learning environments, educational technologies.

INTRODUCTION

In the digital age, modern technologies have become integral to education, providing innovative tools and platforms that enhance learning experiences. One critical area where these technologies can make a significant impact is in the development of children's oral communication skills. Effective oral communication is essential for academic success and personal development, making it vital to explore how technology can facilitate this skill. In the process of pre-school education and upbringing, it is important to develop and develop methods of improving children's speech by means of folklore and to implement them in practice. Taking into account the age and psycho-physiological characteristics of the students, in organizing the pedagogical process aimed

at developing the artistic speech, dialogic and monologic speech, culture of oral communication, national worldview and Uzbek cultural thinking of preschool children by means of folklore A special place is given to scientific research on the scientific justification of the possibilities of using examples of creativity, on the formation of personal competences aimed at a specific goal based on a person-oriented approach by means of folk oral creativity. In the process of developing, systematizing and implementing children's speech through the product of the pedagogical thinking of the peoples of the East, ensuring the cooperation of educators and parents serves as an important factor in the development of the child verbally and spiritually.

LITERATURE ANALYSIS AND METHODOLOGY

Tools like Kahoot!, Quizlet, and Google Classroom promote interactive learning. These platforms allow children to engage in discussions, participate in quizzes, and collaborate on projects, fostering communication skills in a fun and engaging manner. Videos, podcasts, and animations can serve as powerful resources for teaching oral communication. Children can analyze different speech patterns, tones, and styles, helping them understand the nuances of verbal expression. Platforms such as Storybird and Adobe Spark enable children to create their own stories using text, images, and voice recordings. This process encourages them to articulate their thoughts clearly and creatively while practicing their speaking skills. Incorporating game elements into learning can motivate children to practice their oral communication skills. Games that require verbal interaction, such as role-playing or simulation games, encourage children to express themselves confidently. Applications like Zoom, Microsoft Teams, and Google Meet have become essential for remote learning. These tools facilitate virtual discussions, presentations, and group projects, allowing children to practice their speaking skills in real-time. Technology captures children's attention and keeps them motivated to learn. Engaged learners are more likely to participate actively in discussions and practice their oral skills. Modern technologies allow for tailored learning experiences. Children can progress at their own pace, focusing on areas where they need improvement. Many educational technologies provide instant feedback, helping children identify areas for improvement in their speaking abilities. While the integration of technology in developing oral communication skills presents numerous opportunities, there are challenges to consider: excessive use of technology can lead to reduced face-to-face interactions, which are crucial for developing effective communication skills. Not all children have equal access to modern technologies, which can create disparities in learning opportunities. Educators need proper training to effectively integrate technology into their teaching practices and ensure that it enhances rather than detracts from communication skill development. The fairy tale told in the previous training will be staged by the students.

RESULTS AND DISCUSSION

On the third day, the teacher will show the story through the shadow theater. On the fourth day, in the "Construction and construction, mathematics" center, they will learn to live the model of fairy-tale heroes through geometric shapes. On the fifth day, at the "Art Center" using the "ART" technology, the pupils will depict the characters of the fairy tales in an unusual way using a toothpick or by drawing in water. Thus, through this technology, children's verbal communication skills as well as creativity will be developed. Using the mnemonic table in the development of oral speech and expanding communication opportunities of children of preschool educational organizations, in addition to expanding children's speech capabilities, greatly helps in educating the child in artistic, aesthetic, religious, national, spiritual, cultural, mental, and physical aspects. Children develop a love for artistic words from a young age. The teacher's use of the mnemonic method in every lesson will also develop the child's visual memory. Cards with images of proverbs, riddles, fairy tales, poems, national games, folk songs corresponding to the teacher's monthly or weekly theme are placed in order according to the table below and used in every

lesson. Seeing the image in the picture gives the child a preconceived idea about today's lesson and increases the child's interest. Makes the training interesting. Below is an example of the mnemonic method. Fairy tales are one of the main genres of folk oral poetic creation; an epic work of art of magical adventure and domestic character based on fabric and fiction. Mainly made in prose form. A fairy tale differs from other genres of folklore by the fact that the reality of life is depicted on the basis of fantasy and life fictions, it is based on spells and magic tools, events and actions take place in extraordinary situations, and the supernatural courage of the heroes. Poetry (Arabic: shuur-feeling) is an artistic work created as an expression of thoughts mixed with feelings, expressed by exciting poetic speech, with a certain inner tone. The word "poem" is sometimes used instead of the term "poem". That's why in Uzbek poetry, such forms of poetry as "white poetry", "sochma poetry", "prose poetry" are appearing. The possibilities of using improved modern technologies in developing children's oral communication skills are vast and promising. By leveraging interactive platforms, multimedia resources, digital storytelling, gamification, and virtual communication tools, educators can create dynamic learning environments that foster effective communication. However, it is essential to address the challenges associated with technology use to ensure that all children benefit from these advancements. As we move forward, a balanced approach that combines technology with traditional methods will be key to nurturing proficient communicators for the future.

CONCLUSION

In conclusion, the incorporation of advanced modern technologies into the development of children's oral communication skills presents a wide array of opportunities for enhancing language acquisition. The use of interactive applications, speech recognition tools, online learning platforms, and multimedia resources can significantly support children in practicing their speaking and listening skills in an engaging and personalized manner. These technologies enable children to participate in interactive dialogues, role-playing exercises, and language games that mimic real-life situations, fostering a more natural learning process. Additionally, technology-driven platforms provide immediate feedback, allowing children to correct errors and improve pronunciation and grammar in real-time. Moreover, digital tools such as virtual classrooms, video conferencing, and language exchange apps create opportunities for children to communicate with peers and instructors globally, broadening their exposure to diverse accents, cultures, and dialects. This global interaction not only enriches their language abilities but also encourages cultural awareness and social skills. As these technologies continue to advance, they hold the potential to revolutionize language education by providing children with continuous and immersive learning experiences. Teachers and parents, when equipped with the proper tools, can guide children through this digital landscape, ensuring that they maximize their speaking potential while building confidence. Overall, the integration of modern technology in oral communication development can be a transformative factor in preparing children for effective communication in an increasingly digital world.

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