

**THE ROLE OF FOLK ART IN DEVELOPING THE WORLDVIEW OF PRIMARY
SCHOOL STUDENTS**

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Abstract: This article analyzes the importance of folk art in the formation and development of the worldview of elementary school students. Elements of folklore - fairy tales, proverbs, riddles, epics - are an important tool for developing children's worldview, as well as mastering national values and creative thinking. The article examines the pedagogical and psychological foundations of this process and gives practical recommendations.

Key words: folklore, elementary school, outlook, fairy tales, proverbs, education.

Enter. Changes in the field of education in the 21st century brought the issue of comprehensive development of children's personality to the forefront. Primary education is important for children's intellectual and spiritual development. During this period, the formation of the worldview determines the children's initial ideas about life and society. Therefore, the role of folklore in primary education is gaining great importance. Folklore is our national heritage that has been handed down from our ancestors for thousands of years. During its thousand-year history, folklore has transmitted the culture, life experience and values of the people from generation to generation. These creative resources, especially fairy tales, proverbs, riddles and folk epics, serve as an incomparable tool for shaping children's worldview and their spiritual upbringing. This article considers the importance of these elements in the development of students' worldview.

1. The role of folklore in primary education

For elementary school children, folklore works not only as a source of knowledge, but also as an educational tool. At the same time, folklore performs several functions in the educational process:

- 1. Education:** Through fairy tales and proverbs, children learn about the historical and cultural heritage of the nation.
- 2. Education:** Teaches children to develop positive characters and avoid bad habits. Develop creativity: Fairy tales and riddles encourage children to think independently and enrich their imaginations. For example: the fairy tale "Wolf and Goats" develops such qualities as intelligence and vigilance in children. And proverbs teach them life experiences through short and meaningful sayings.

The role of fairy tales in the development of worldview

Fairy tales are one of the most ancient and rich creative heritages of the people. They have many educational features:

Development of intelligence: Through the heroes of fairy tales, children learn ways to solve life problems. Teaching about nature and society: Fairy tales introduce children to the phenomena of nature and society. For example, the fairy tale "The Swallow and the Owl" helps to understand the balance of nature.

- 3. Inculcation of national values:** Through fairy tales, it serves to form feelings such as love for the Motherland, respect and humanity in children.

As an example, the folk epic "Alpomish" highlights the qualities of heroism and patriotism. It not only expands children's worldview, but also educates them in the national spirit. The educational value of proverbs and riddles. Proverbs and riddles are one of the shortest but deeply meaningful forms of folklore. They have the following effect on the development of children's worldview: Teaches short and meaningful thinking: Through proverbs, children understand that short sentences have a great meaning. For example, proverbs such as "Work is the key to happiness", "Wealth comes from work, and marriage is beautiful" shape the world view of work.

Expands creativity: Puzzles enrich children's thinking and teach them to think creatively. For example, riddles like "He is long, he has no shoulders, he has legs, he has no head" encourage children to think logically. It is necessary to emphasize the following aspects of the use of folk art in the educational process: Shaxsiy tarbiya: Formation of such qualities as honesty, truthfulness, hard work, friendship and patriotism in children. For example, children learn the concepts of good and bad, true and false through fairy tale characters. Creative and critical thinking: Analytical thinking and creative approach are formed in children through riddles and proverbs. They provide an opportunity to find solutions to problems and promote new ideas. Inculcation of national values: Through folklore, children become interested in their national roots and culture. This strengthens their sense of national pride and identity. In order to make the use of folklore in primary classes more effective, we can make the following practical recommendations: Reading fairy tales and analyzing their content during the lesson. For example, enriching children's creative imagination by assigning them to describe fairy-tale characters. Use proverbs and riddles suitable for each lesson topic. For example, using number puzzles in math class. By encouraging students to write fairy tales, it is possible to develop their creative abilities and encourage them to think creatively.

Summary. Folk art is of great importance in expanding the worldview of elementary school students and developing their creative and logical thinking skills. The important features of the use of folklore in expanding the worldview of elementary school students is that this process forms not only knowledge, but also practical skills of students. They learn to think independently by analyzing the events in fairy tales and evaluating the characters. The use of proverbs and riddles in the course of the lesson not only increases the level of knowledge of students, but also develops their logical thinking skills. links with examples. Therefore, pedagogues should apply new methodical approaches in order to make maximum use of the educational opportunities of folklore. It is possible to make the learning process active and interesting by live reading of fairy tales, introducing proverbs and riddles in a suitable way to the topics, creating conditions for students to write their own fairy tales. In general, folk art is not only a source of knowledge for elementary school students, but also a powerful source of life experience, moral criteria, and aesthetic pleasure. Wide use of folklore in the educational process serves as an important means of forming a comprehensively developed personality in children. Therefore, the integration of elements of folklore into modern education creates great opportunities for achieving high results in children's education. Through the effective use of fairy tales, proverbs and riddles in the educational process, students are taught not only knowledge, but also national values and human qualities. can also be absorbed. Therefore, strengthening the place of folklore in the educational system is one of the urgent issues.

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