

## DEVELOPMENT OF INCLUSIVE EDUCATION SYSTEM IN PRESCHOOL EDUCATION

**Khidirova Kamola Muzaffar qizi**

Graduate student of the Department of Preschool and Primary Education Methodology of  
Gulistan State Pedagogical Institute

xidirovshahzod97@gmail.com

+998999894222

**Annotatsiya:** Maktabgacha ta'limda inklyuziv ta'lim tizimini rivojlantirish bugungi kunda ta'lim sohasida juda muhim masalalardan biridir. Inklyuziv ta'lim, barcha bolalarning, shu jumladan, nogiron bolalar va ijtimoiy jihatdan himoyaga muhtoj bolalarning bir xil ta'lim muhitida tarbiyalanishi va o'qitilishi prinsipiga asoslanadi. Ushbu yondashuv, bolalarning individual ehtiyojlarini hisobga olish, ularning qobiliyatlarini rivojlantirish va jamiyatga moslashtirishga qaratilgan. Maktabgacha ta'limda inklyuziv ta'lim tizimini rivojlantirish, nafaqat ta'lim muassasalarining vazifasi, balki butun jamiyatning mas'uliyati hisoblanadi. Ushbu maqolada maktabgacha ta'limda inklyuziv ta'lim tizimini rivojlantirish haqida ma'lumotlar berilgan.

**Kalit so'zlar:** maktabgacha ta'lim, o'qitish, ta'lim muassasalari, inklyuziv ta'lim, o'yinlar, sport, imkoniyati cheklangan bolalar.

**Аннотация:** Развитие системы инклюзивного образования в дошкольном образовании сегодня является одним из важнейших вопросов в сфере образования. Инклюзивное образование основано на том принципе, что все дети, включая детей с ограниченными возможностями и социально незащищенных детей, воспитываются и получают образование в одной образовательной среде. Этот подход направлен на учет индивидуальных потребностей детей, развитие их способностей и адаптацию к обществу. Развитие системы инклюзивного образования в дошкольном образовании – это не только задача образовательных учреждений, но и ответственность всего общества. В данной статье представлена информация о развитии системы инклюзивного образования в дошкольном образовании.

**Ключевые слова:** дошкольное образование, обучение, образовательные учреждения, инклюзивное образование, игры, спорт, дети с ограниченными возможностями здоровья.

**Abstract:** Development of an inclusive education system in preschool education is one of the most important issues in the field of education today. Inclusive education is based on the

principle that all children, including children with disabilities and socially disadvantaged children, are brought up and educated in the same educational environment. This approach is aimed at taking into account the individual needs of children, developing their abilities and adapting them to society. Development of an inclusive education system in preschool education is not only the task of educational institutions, but also the responsibility of the whole society. This article provides information on the development of an inclusive education system in preschool education.

**Key words:** preschool education, teaching, educational institutions, inclusive education, games, sports, children with disabilities.

## INTRODUCTION

Preschool education is one of the most important stages in a child's life. This period plays an important role in the psychological, social and physical development of children. Preschool education is aimed at taking into account the individual needs, abilities and interests of children in the process of education and upbringing. This type of education allows children to learn new knowledge, develop social skills and self-awareness. The main purpose of preschool education is to help children develop and give them the skills they need to be successful in the future. This process is carried out through play-based learning, creative activities, group work and other activities. Children have the opportunity to learn, interact and gain new experiences through play. The game is important in developing children's creativity, increasing their ability to solve problems and forming their social skills. In the process of preschool education, educators and teachers need to take into account the individual characteristics of children. Every child is unique, so their abilities, interests and needs may vary. Educators should help children to understand themselves and develop by implementing an individual approach to working with children. This is important for the correct assessment of children's abilities and their development. Development of social skills is also important in preschool education. Children improve their social skills by working in groups, helping each other, interacting and developing friendships.

## MATERIALS AND METHODS

This process improves children's relationships, teaches them to accept and respect each other. Social skills are necessary for children to be successful in the future, because they need to find their place in society and actively participate in social life. In the process of preschool education, physical development of children should be taken into account. Physical activity is important for children's healthy growth and development. Games, sports activities and other physical activities help to develop children's physical skills. Physical activity plays an important role in forming a healthy lifestyle of children, energy expenditure and ensuring physical health. In preschool education, it is also important to develop children's creative abilities. Creative activities allow children to expand their imagination, create new ideas and express their thoughts. Painting,

music, theater and other creative activities are important in the development of children's creativity.[1:57-p]

Creative activities help children to understand themselves, develop their abilities and express their thoughts. In the process of preschool education, the role of the family is also very important. Families need to actively participate in their children's education, understand their needs, and understand the importance of preschool education. Establishing cooperation between family and educational institutions has a positive effect on children's development. Families should contribute to the educational process of children by improving their children's relationships, supporting them and cooperating with educators. Also, the role of society in preschool education is important. Society plays an important role in expanding children's educational opportunities, taking into account their needs and developing inclusive education. [2;86-p]

## **RESULTS AND DISCUSSIONS**

Supporting educational initiatives in the community helps promote equality and solidarity among children. Society is important in ensuring social stability among children and improving their relationships. In order to implement an inclusive approach in preschool education, it is necessary to take into account a number of important factors. First of all, it is necessary to improve the qualifications of teachers and educators. They should be familiar with the basic principles, methodology and methods of inclusive education. Teachers need to understand the unique characteristics of each child and have the ability to give them appropriate education and training. This, in turn, helps children develop self-awareness, develop their skills, and improve their relationships. Teachers should be competent in communicating with children through play, organizing creative activities and implementing an individual approach. It is also important to adapt the infrastructure in educational institutions to inclusive education. This includes creating favorable conditions for disabled children, providing special equipment and materials. For example, special toys, learning materials and other resources are important for all children to play and learn together. Also, preschool educational institutions should be open for the development of cooperation between different social groups. This helps children accept each other, develop mutual respect and ensure social stability in society. It is important to establish cooperation with families and society in the development of an inclusive education system. Families need to actively participate in the educational process of their children, understand their needs and understand the importance of inclusive education. [3;23-p]

And society plays an important role in supporting and spreading inclusive education. Supporting inclusive education initiatives in the community helps to promote equality and solidarity among children. Families should contribute to the success of an inclusive education system by

improving their children's interactions, supporting them, and working with teachers. [4;17-p]

The development of various educational programs is also important in the development of the inclusive education system in preschool education. These programs should include different methods and techniques, taking into account the individual needs of children. For example, learning through play, creative activities, group work, etc., are effective in developing children's abilities. These programs help children improve their relationships, understand and support each other. When developing programs, it is important to take into account the interests and needs of children. In the development of the inclusive education system, it is important to implement social and cultural activities in educational institutions. It helps children to get to know different cultures, to accept and respect each other. Friendship and solidarity among children can be developed through cultural events, games and other activities. This is one of the main principles of inclusive education and serves to develop children's social skills. By getting to know different cultures and traditions, children have the opportunity to improve their relationships and develop friendships. [5;103-p]

It is also important to provide psychological support and counseling services in the development of an inclusive education system in preschool education. It helps to improve the psychological condition of children, their self-awareness and development of their abilities. Psychological support is especially important for children with disabilities and their families, because they often face difficulties. Psychological services help children improve their relationships, develop social skills, and develop self-awareness. Also, psychological services are important for teachers and educators, because they may have difficulties working with children. It is also important to implement programs aimed at supporting and developing inclusive education by state and local authorities. These programs should include issues such as provision of materials to educational institutions, training of teachers, provision of necessary equipment and materials. State and local authorities play an important role in solving problems in this area by making investments aimed at the development of inclusive education. [6;98-p]

Also, the laws and normative legal documents adopted by the state for the development of inclusive education are important in the implementation of an inclusive approach in the field of education. As a result, it helps to develop an inclusive education system in preschool education, improve children's relationships, ensure equality and harmony, as well as take into account their individual needs. This approach greatly contributes to the social, psychological and physical development of children. By developing an inclusive education system, we prepare the next generation for a stronger, more respectful and supportive society. At the same time, in the process of developing the inclusive education system, all layers of society, educational institutions, families and state bodies must work together. This creates the necessary conditions for the successful implementation of inclusive education and helps to open the real possibilities of children. Inclusive education, in turn, serves to ensure equality, justice and cohesion in society, which is important for future generations. Developing an inclusive education system in preschool education not only expands children's educational opportunities, but also improves

their interactions. This process helps children to accept each other, respect each other and develop friendships. Inclusive education ensures social stability in society by ensuring equality and justice among children, as well as by taking into account their individual needs. Also, the development of an inclusive education system in preschool education helps children to realize themselves, develop their abilities and improve their social skills. This process helps children to improve their relationships, understand and support each other. Inclusive education serves to develop friendship, solidarity and mutual respect among children. [7;109-p]

### **CONCLUSION**

As a result, the development of an inclusive education system in preschool education is important not only in the field of education, but also in society. This process contributes to the social, psychological and physical development of children, and also ensures equality and justice in society. By developing an inclusive education system, we prepare the next generation for a stronger, more respectful and supportive society. Developing an inclusive education system in pre-school education will help unlock the true potential of all children and make their future brighter.

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