

## DEVELOPMENT OF INITIATIVE AMONG STUDENTS OF HIGHER EDUCATIONAL

*Djamilova Nargiza Nuritdinovna**Doctor of Pedagogical Sciences (DSc), professor, Tashkent State Pedagogical**University named after Nizami, Tashkent, Uzbekistan*

**Annotation:** The article discusses aspects of developing students' initiative, which is an important component of professional and personal growth. Initiative contributes to the formation of independence, responsibility and creativity, which is especially important in a rapidly changing world. The methods and approaches that promote the development of initiative in the educational environment, as well as the role of teachers and curricula in this process, are investigated.

**Annotatsiya:** Maqolada kasbiy va shaxsiy o'sishning muhim tarkibiy qismi bo'lgan talabalar tashabbusining rivojlanish jihatlari ko'rib chiqiladi. Tashabbuskorlik mustaqillik, mas'uliyat va ijodkorlikni shakllantirishga yordam beradi, bu ayniqsa tez o'zgaruvchan dunyoda muhimdir. Ta'lim muhitida tashabbusni rivojlantirishga yordam beradigan usul va yondashuvlar, shuningdek, bu jarayonda o'qituvchilar va o'quv dasturlarining roli o'rganiladi.

**Аннотация:** В статье рассматриваются аспекты развития инициативности у студентов, которая является важным компонентом профессионального и личностного роста. Инициативность способствует формированию самостоятельности, ответственности и креативности, что особенно актуально в условиях быстро меняющегося мира. Исследуются методы и подходы, способствующие развитию инициативности в образовательной среде, а также роль педагогов и уч

Introduction  
Initiative is the ability of a person to actively propose and implement their own ideas, take responsibility for their implementation and show independence in various fields of activity. For students, as future professionals, the development of initiative is an important condition for their successful adaptation to a professional environment and the achievement of their goals.

Modern education is aimed not only at the transfer of knowledge, but also at the formation of skills and abilities that help students to be competitive and in demand in the labor market. In this regard, there is a need to create conditions that stimulate proactive behavior.

The main aspects of the development of initiative

1. The role of the educational environment

The educational environment plays a key role in the development of initiative. This includes:

- Creating an atmosphere of trust and support;
- implementation of project-based and practice-oriented teaching methods;

- Stimulating students' independent work.

## 2. Methods and technologies

The following methods can be used to develop students' initiative:

- Project activities. Working on projects allows students to take the initiative, offer their ideas and look for ways to implement them.
- Case methods. The analysis of real or hypothetical situations contributes to the development of creative thinking and decision-making skills.
- Group work. Collective tasks help to develop communication and collaboration skills, as well as stimulate initiative.
- Debates and discussions. Participation in discussions develops the ability to argue one's point of view and participate in collective problem solving.

## 3. Personal qualities and their development

For the successful development of initiative, it is necessary to form such qualities in students as: self-confidence; responsibility; decision-making ability; creative thinking.

### The role of the teacher

The teacher acts not only as a carrier of knowledge, but also as a mentor who motivates students to take the initiative. Important aspects of the role of a teacher are: creating a motivating educational environment; providing students with the opportunity to make their own decisions; and supporting their ideas and endeavors.

### Examples of successful practices

1. Project work in universities. For example, students of preschool education develop real projects that can be implemented in the educational process.
2. Participation in conferences and forums. This allows students to share their ideas and receive feedback from the professional community.
3. The organization of student clubs and associations. This contributes to the development of leadership skills and initiative.

Considering the problem of developing initiative, the following researchers should be noted: Vygotsky, L. S. Theories of personality development and social learning; Rubinstein, S. L. Problems of general psychology; Kulnevich, S. V. Modern approaches to higher school pedagogy; Leontiev, A. N. Activity approach in psychology; Elkonin, D. B. Age and educational

psychology. Their works laid the theoretical foundation for further study of initiative as an important component of personal and professional growth.

### Factors influencing the development of students' initiative

Initiative is an important quality that manifests itself in a person's ability to make decisions independently, be active in finding solutions, and take responsibility for their actions. For students, the development of initiative is a key element in shaping their professional and personal qualities, as well as in preparing for life and career in a dynamically changing society. In this article, we will look at the main factors influencing the development of initiative among students.

#### 1. Educational environment and pedagogical approach

Teachers and the educational environment play a crucial role in developing students' initiative. A high-quality educational environment helps students not only acquire knowledge, but also learn to look for new approaches, generate ideas and be active. It is important that teachers encourage independence by asking open-ended questions, offering discussions, and providing opportunities for independent work.

Teaching methods also play an important role in this. The use of active forms of learning (such as project work, research, and group discussions) helps students develop the ability to work in a team, formulate ideas, and participate in solving real-world problems.

#### 2. Personal characteristics of students

An important factor is motivation and an inner desire for personal growth. Students who are highly motivated, open to new experiences and have a desire to develop are usually more proactive. Such students are ready to take responsibility, take initiative in their studies and in public life, and actively participate in various projects and events.

Personal qualities such as self-confidence, perseverance, ability to self-organize and responsibility also affect the level of initiative. The development of these qualities can be stimulated through a variety of trainings, courses, as well as through practical activities.

#### 3. Social and cultural environment

The social environment has a direct impact on the development of initiative. Family, friends, peers — all these social groups can support or, conversely, limit a student's initiative. For example, if family and loved ones support the desire for activity and independence, the student will be more confident in taking the initiative.

The culture of the university or educational institution is also an important aspect. If an educational institution encourages initiative students, organizes competitions, grants for the implementation of projects, then this creates a positive environment for the development of initiative.

#### 4. Access to additional resources and opportunities

Exchange programs, internships, volunteer projects, participation in student organizations and scientific circles — all this provides students not only with additional education, but also a chance to show their initiative. The opportunity to gain experience in real projects, where you need to take responsibility, look for solutions and interact with people, significantly develops the ability to be proactive.

#### 5. Information technology and the digital environment

In the modern world, digitalization has a significant impact on the development of initiative. With access to online resources, students can quickly find information, participate in online courses, create their own projects, share ideas, and receive feedback. This opens up new horizons for them to express themselves and develop their initiative.

The development of digital literacy, as well as the ability to work with modern technologies and platforms, contributes to the formation of students' initiatives related to the use of innovative solutions in and outside the educational process.

#### 6. Feedback and support from teachers and colleagues

Timely and constructive feedback is an important element of developing initiative. When a student receives recommendations for improving their work, suggestions for developing ideas, or critical comments, they understand that their initiative is appreciated and their actions are monitored. This motivates for further development.

Also, support from fellow students, collaboration on projects, and the exchange of ideas with colleagues help students develop the ability to act independently, but within the framework of collective efforts.

#### Conclusion

Developing students' initiative is a multifaceted process that depends on many factors: the educational environment, the personal characteristics of students, the social and cultural environment, the availability of resources and opportunities, as well as the quality of interaction with teachers and colleagues. A student with initiative becomes not only more successful in his studies, but also ready for professional activity in the future. Creating conditions for the development of initiative in educational institutions, as well as supporting student activity, can significantly improve the quality of education and prepare students for the real challenges of life.

#### Conclusion

Developing students' initiative is an important task of modern education. This requires a systematic approach, including the creation of a favorable educational environment, the use of active teaching methods and support from teachers. Only in this case it is possible to achieve the

formation of students with the necessary qualities for successful professional and personal realization.

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