

**ЭКОНОМИКА И НАУКА В СОВРЕМЕННОМ МИРЕ.
РАЗВИТИЕ НОВЫХ ВОЗМОЖНОСТЕЙ**
**THEORETICAL FOUNDATIONS OF LEARNING IN THE AXIOLOGICAL
ASPECT OF NARRATIVES**

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Theoretical foundations of learning have long been a subject of inquiry across various disciplines, including psychology, education, and literary studies. Among these foundations, the axiological aspect of narratives plays a crucial role in shaping not only the content of learning but also the values and ethical frameworks that inform educational practices. Narratives, whether conveyed through literature, oral traditions, or digital media, serve as powerful vehicles for transmitting cultural values, moral lessons, and existential questions.

In an increasingly interconnected world, understanding the axiological dimensions of narratives becomes essential for educators and learners alike. These dimensions help illuminate how stories can influence identity formation, social norms, and ethical decision-making. The narratives we engage with reflect and shape our values, guiding us in our understanding of ourselves and others.

This exploration seeks to unpack the theoretical underpinnings of learning through narratives, emphasizing their axiological implications. By examining how narratives function as tools for value transmission and moral reasoning, we can better appreciate their role in fostering critical thinking, empathy, and cultural awareness. Furthermore, this inquiry will highlight the importance of integrating diverse narratives into educational contexts to cultivate a more inclusive and reflective learning environment.

Ultimately, this study aims to contribute to the discourse on narrative theory and its application in educational settings, advocating for a deeper recognition of the values embedded in the stories we tell and share. Through this lens, we can better understand how narratives not only enrich our intellectual landscapes but also shape our ethical horizons and influence the learning process itself.

The exploration of the theoretical foundations of learning, particularly through the axiological lens of narratives, encompasses several key areas, including educational theory, narrative theory, and values education. Below are some theoretical frameworks and concepts that inform this area of study:

1. Narrative Theory

Definition and Importance: Narrative theory examines how stories shape human experience and understanding. Narratives provide a structure through which individuals make sense of their lives and the world around them. They are not merely entertainment but serve as a means of communication, identity formation, and cultural transmission.

Components of Narratives: Key elements include plot, characters, setting, conflict, and resolution. Each of these components contributes to the narrative's ability to convey values and ethical dilemmas.

Cultural Narratives: Different cultures have unique narratives that reflect their values, beliefs, and social norms. Understanding these narratives is crucial for fostering cross-cultural awareness and empathy in educational contexts.

2. Axiology in Education

Definition of Axiology: Axiology is the philosophical study of values and value judgments. In education, it addresses questions about what is worth teaching and learning.

Values Education: This aspect emphasizes the importance of integrating ethical considerations into the curriculum. Educators are tasked with not only imparting knowledge but also fostering critical thinking about moral issues.

Value Transmission: Narratives can serve as tools for transmitting values. Through stories, learners encounter moral dilemmas and are encouraged to reflect on their own beliefs and choices.

3. Constructivist Learning Theory

Active Learning: Constructivism posits that learners construct knowledge through experiences and reflections. Narratives facilitate this process by providing relatable contexts for learners to engage with complex ideas.

The theoretical foundations of learning through the axiological aspect of narratives highlight the intricate relationship between storytelling and value formation. By engaging with narratives, learners are not only exposed to diverse perspectives but also encouraged to reflect on their own values and ethical beliefs. This approach fosters critical thinking, empathy, and cultural awareness, making narratives essential tools in education. Integrating these theoretical insights into educational practices can enrich the learning experience and promote a more reflective and inclusive educational environment.

The list of used literature:

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