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## THE IMPORTANCE OF USING FOREIGN METHODS IN PROFESSIONAL TRAINING OF STUDENTS

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**Abstract:** This article analyzes the relevance and effectiveness of the use of foreign methodologies in the process of professional training of students. Opportunities for adaptation to the local education system based on the experience of developed countries such as Germany, the United States, Finland and South Korea are covered. The use of foreign experience is important not only in the development of professional skills of students, but also in the training of personnel corresponding to international standards.

**Keywords:** professional education, foreign experience, training methods, educational system, international standards, innovative technologies, competitiveness

### **Introduction.**

In the era of globalization and economic integration, it is important to train professionals with qualified, competitive and modern skills. Uzbekistan's reforms in education require the study of foreign experience to further improve this process. The educational systems of Germany, the United States and other developed countries are taking leading positions in the global labor market, successfully applying innovative techniques in the professional training of students.

The main goal of this article is to look for ways to raise the educational system of Uzbekistan to a new level by studying foreign methods and offer effective approaches to this.

### **Methods.**

The study was carried out on the basis of a scientific and analytical approach. The methodology includes:

1. Literature analysis:

Research provided by international organizations (OECD, UNESCO) and leading educational centers has been studied. Scientific sources were analyzed about the professional education systems of Germany, Finland, USA, South Korea.

2. Experiment:

Experimental application of foreign methods in domestic educational programs. The process involved testing new techniques and evaluating results with student participation.

3. Sociological research:

Surveys were conducted between students and faculty to determine the effectiveness of foreign methods.

4. Comparison method:

The main indicators of foreign and domestic educational systems (practice in production, flexibility of training programs, application of technologies) were compared among themselves.

### **Results.**

1. Effectiveness of foreign methods:

Germany's "Dual education" system harmonizes theory and practice. This system also allows students to gain practical experience in production during the learning process. As a result, graduates become more adaptable to market requirements.

2. Student skills development:

Finland's educational methods, based on an individual approach, increase students' creative thinking and self-confidence. Research shows that through this methodology, students' sense of responsibility increases and they seek to develop themselves independently.

3. Use of innovative technologies:

Through the use of digital technology in the U.S. education system, students are prepared for modern market demands. For example, virtual labs and online learning platforms make the learning process more accessible and efficient.

4. Application options in local conditions:

By adapting foreign methods to the local educational system, it is possible to increase the quality indicators of Education. Germany's Dual education system can be used as a successful model for vocational colleges in Uzbekistan.

### Discussion.

Cultural and economic adaptation:

Moving Foreign methods directly may not be effective. For example, Finland's freedom-based education model does not coincide with specific regulations and demand for Systematics in developing nations such as Uzbekistan. However, the adaptation of certain elements of these methodologies to local conditions gives results.

Personnel qualification:

Before introducing foreign methods, it is necessary to improve the skills of teachers. This allows them to successfully apply innovative technologies and new learning approaches.

Development of economic infrastructure:

In order to combine production practice and reading, it is necessary to establish close cooperation with domestic manufacturers. This reinforces the inextricable link between the educational system and the real economy.

### Conclusion.

By integrating foreign methodologies into the local education system, it is possible to expand the possibility of preparing students for the modern labor market. Germany's "Dual education" system, or US approaches based on digital technology, can be an important model for Uzbek education. At the same time, taking into account local conditions, it is required to apply foreign experiments in a flexible way.

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