

## CONDITIONS FOR DEVELOPING DEONTOLOGICAL CULTURE AMONG TEACHERS

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**Abstract :** This in the article future teachers deontological culture develop issue analysis Teaching of profession moral-normative fundamentals , pedagogical in activity deontological approach importance and him/her to develop impact provider factors The teacher also of the person professional moral culture in formation education system and social of the environment role discussion will be done .

**Key words :** future teacher , deontologist culture , professional ethics , pedagogy activity , ethical-normative approach , education system .

### INTRODUCTION

Society in progress education important from factors one is , then teacher's role is incomparable . Teacher not only knowledge giving , maybe to students moral , cultural and educational impact indicator is a person . Therefore , the teacher not only own to the specialty related knowledge and skills , but high professional moral also has culture to be must . Deontological culture pedagogical of activity main structural part is the teacher's own to the profession loyalty , professionalism duty understanding level and moral to principles compliance in doing manifestation This will be in the article future teachers deontological culture develop for necessary was conditions and factors analysis will be done .

Deontology – the word Greek “ deontos ” means “ condition ”, “ duty ”, logos means “ teaching ”, “ study ” meaning means . Deontology - ethics science one part as expert instead of one to the field relatively behavior norms or duty about meaning means .

Duty and obligation ( moral) duty expert for used ) medicine employee , teacher-pedagogue , society in their work state under the management leaders in front of and this with every one person in front of him duty , task and authority people in front of duty , responsibility represents .

Teacher's moral virtues .

Universal and national moral qualities all people all profession owners , including teachers-educators for necessary , moral qualities labor in the process someone's behavior , character order eater rules , state various laws , norms and norms with is formed . Other as in other words , social reality person in front of known moral requirements puts it , this requirements morality norm , moral qualities in the form of is expressed .

Teacher universal and national moral qualities by mastering to take , to take in experience use his/her own worldview and ideology and moral experience with comparison It is necessary to think , to feel , to live . try to see as a result universal and national , moral qualities , rules , norms , teacher's own moral to the virtues to faith turns into . Teacher of manners norms every one teacher's personal opinion , moral to the virtues and to faith rotation necessary .

Pedagogical tact - teacher of morality mental from the looks is one . Teacher of manners main adjectives universal and national moral qualities to concepts suitable comes and them pedagogical activity with related in a way clarifies .

Universal and national in morality duty concept every one someone's own task complete to do to others correct in a relationship to be represents . in urchda person's to society was attitude wallet will be . Own on duty loyalty every one to someone high reputation glory brings .

Our country In the Constitution citizens rights with one In addition , their duties are also defined . The laws compliance to do , other of people right and freedoms , honor and dignity respect to do , spiritual our heritage conservation , environment to the environment cautious in a relationship to be every one citizen's It is a duty . It is a duty . loyalty every one citizen's manners and morality shows .

Uzbekistan Republic government teachers respect appreciatively every one-sided they his/her work attention take every one-sided care is doing . Our in our opinion modern teacher in the form of following qualities to be need :

1. Teacher in society happening changes and reforms essence deep realizing to reach necessary .
2. Teacher modern information technologies , high at the level aware to be necessary .
3. Teacher own science according to deep to knowledge has to be necessary .
4. Teacher pedagogy and psychology sciences thorough mastered to be necessary .
5. Teacher education in the process the most effective method and from tools use to receive necessary .
6. Teacher creator , initiator , organizer to be necessary .
7. Teacher high at the level skill owner to be necessary .
8. Teacher speech to culture has to be necessary .

## CONCLUSION

Future in teachers deontological culture develop education process inseparable part is considered . Teaching of profession moral principles compliance to do , professional duty understanding , students with sincere and polite in a relationship to be pedagogical of activity efficiency increases . Deontological culture in formation pedagogical education institutions role big is , in this practical training , psychological and pedagogical trainings and socio-cultural of the environment importance big . As a result , high deontological to culture has was teachers education quality increase with together , harmoniously generation positive for education contribution they are addicted .

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