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METHODOLOGY AND CHALLENGES OF TEACHING PEDAGOGY IN ENGLISH TO UZBEK STUDENTS

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ANNOTATION: In this article, the theoretical foundations of teaching pedagogic subjects in English to Uzbek students, translation problems, and practical application methods are briefly covered. Also, in order to ensure the implementation of the decision of the President of the Republic of Uzbekistan on improving the teaching of foreign languages, the practice of teaching some Pedagogical subjects in English to master's degree students was implemented as a trial. Since this research work is an unexplored field, the analysis and results were given a new interpretation.

KEYWORDS: system of Pedagogical subjects, nonlinguistic educational department students, general pedagogy, personnel of pedagogy, humanitarian and social functions of education

INTRODUCTION

Today, new directions of teaching English to nonlinguistic educational department students and practical measures are being carried out in the new Uzbekistan. The main purpose of our research work is to find out exactly the theoretical basis and technical productive methods of teaching pedagogical science in English. In this process, first of all, it is necessary to have information about the system of pedagogical sciences.

All aspects of the pedagogy of the main functions of the human lifestyle in modern conditions (social, personal, political, and others) and is aimed at creating effective educational system. System (system) - laid out, reciprocal link, and which indicates the effects of a pedagogical phenomenon; regulation of understanding summary. System (system) –reciprocal link many of the elements between the let and the associated solid unit. The system of pedagogical sciences includes the following:

1. General pedagogy: education and training: the main study makes legality
2. Age of pedagogy - students of various ages students learn to read and nurturing the specific characteristics of the world. Pre-school pedagogy, school pedagogy, pedagogy of the higher school andragogy of any age of the people.
3. Special pedagogy (defectology) - mental, spiritual, physical development defects have students to read and educate the world of legality, principles, purpose, content, methods and tools, and the form of cognitive fan dir. This in turn four core areas: a) surdopedagogue – the deaf and dumb students, deals with the education and rearing of the world. b) tiflopedagogue – for blind students, deals with the education and rearing of the world. s) oligofrenopedagogue – from the mental aspect weaker students, deals with the education and rearing of the world. d) the logoped – underdeveloped speech to students of education and the world deals with the rearing.

4. Methods in the study of the teaching of pedagogical sciences known in the field of educational science makes science law. For example, languages, methods of mathematical methods is educational methods.

5. The history of pedagogy – teacher who received the idea of teaching in different historical periods and the development of how to learn.

6. Social pedagogy – role of social relationship in the process of pedagogical ideas and the role of the social activities of the person to the direction of the problem learns.

7. Comparative education – the education system of different countries, China pad compared to the development of cognitive pedagogy in the independent sector.

8. Pedagogy of people – different people, nations and nationalities of the people of the essence of the idea of education in the creation oral pedagogical, cognitive content, the independent sector of pedagogy

9. Pedagogical skills of future teachers' personal and professional skills increase, improve the study of the problem.

In the current period, there appears in the process of integration of the sciences , which were developing in the form of a modern network of pedagogy.

Axiological pedagogy - pedagogic innovations, pedagogical innovation be utilised by the public perception of assessment of the level of theoretical knowledge.

Acmeological pedagogical – most of the professional activities of the teacher to the high level of the problem of cognitive science.

Pedagogical riskology – in the process of making the most important decisions in the pedagogical situation, learning the characteristics.

Pedagogical qualimetrition – quality to be gained in the process of pedagogical activity and the level of efficiency measure and the criteria will learn.

Neyropedagogue - identify the capabilities of the human brain creative and practical (functional) compared to the activity in the development of the person active, conscious decision to find the relationship explain the social psychological correction of manners, of students for the diagnosis and prognosis of strengthening the spiritual development of the world, new research programmes, and an effective form of methods, research activities in preschool educational institutions of a new type of will.

Artistic pedagogy - pedagogy and literature in the united advancement based the fields of pedagogical sciences, education and human development the laws of the literature through a study of pedagogy

Artpedagogy - the art pedagogy department deals with the development of theory and practice, the development of the theory and practice of the process of artistic development artistic-creative and culture is the basis of the individual through creative activities. Art of educating individuals through the development, training and development; the formation of various artistic activities on the types of artistic culture and follow the basics of mastering skills.

Music pedagogy and music education, and effective methods of training, the form of study and development, as well as creative skills in various areas in the field of music, experience and support their formation and development of practical skills did the field of pedagogical sciences.

Military pedagogy - is a fan of pedagogic process military, military personnel , and military teaching methods group them successful combat operations and military-directed to prepare for professional activities.

Pedagogical labour - mainly the correction of ethics in institutions educate criminals and re-educating conditions and study the characteristics of those who are the field of pedagogy.

Theatre pedagogy of the art in the practical aspect of pedagogy is, in the process of education to the realities of live, personal improvizatsiya the principle of executive action and implementation of creative, intellectual, emotional t, which also reflect the combination of subjects.

Museum of the museum of cultural pedagogy and the educational activity of the features, the method of transfer to them the various categories of effects on a person, the museum of relations with the educational institutions of science studies.

Pedagogical tourism - tourism in this humanitarian and social functions of education in the context of the person, education, and development studies the science of the process.

Medical pedagogy - Psychological-medical and pedagogical impact much of many modern tools and methods, the individual characteristics of the environment, and overall a healthy lifestyle are the use of spiritual science.

E-pedagogy and pedagogical activity in the desired rules to create interactive training manuals and technologies of interactive electronic textbooks on the subjects of self-imagination and want to be able to form practical skills to create on independent fan.

Many areas, specialised on the availability of pedagogical sciences in the system of pedagogical sciences, because of the use of terminology dictionary is the most acceptable way on this subject.

MATERIALS AND METHODOLOGY

There is some literature on pedagogy in the English language. For example, ‘The teachers’ by Zimazi Komi Godwin (2024), “Being a teacher: Tea and munching Learning in a global context’ by Lucy Cooker, Tony Cotton, Helen Toft (2018), “The basis of pedagogy” (1925) and ‘Pedagogy’ by P.P. Blonskiy (1922), , The main problems of the modern school’ (1924) by P.A. Pikkevich, “Access to pedagogy” by M.S. Grigorevskiy (1925).

Procuring pedagogical personnel of pedagogy (university, institute, college education, educational information to be taught as a subject of 50-80 years of the twentieth century in excellent progress. In this period the structure of the USSR government in education in our country tried to use this educational science. Those were “The moral education of the younger generation” by S.A. Suxoamlinskiy (1967), “Didactics” by M.A. Danilov and P.B. Esipov (under the edition of P.B. Esipov (1957), “Pedagogy” by G.I. Shukina (1966), “Pedagogy” by I.T. Ogoradnikov (1968), “Technique of Pedagogy” by T.A. Ilin (1969), “Pedagogy” by N.I. Boldirov and others (1968), M.V. Savin's “Pedagogy” (for pedagogical technical school 1978), N A. Sorokin's “Didactics” (1974), “Didactics’ elementray branch” by M.A. Danilov and M.N. Satkinlar (1975) “Pedagogy: beginnary pedagogical teaching college” S.P. Baranov, A.R. Bolotina, T.V. Volinova, V.A. Selastinin (1981) “ “Pedagogy” by I.F. Xarliyamov (1990) “Didaktika sredney shkol” by Pod red. M.N. Skatkina (1982) and e.t.c.

In time of independence to the year up on the basis be of caregivers training department for pedagogical science of the teaching back to the subject as “Pedagogy” (1958-1980) of the textbook edition was published under academic S.R. Rajabov. Also, “Pedagogical” educational science content, the subject of theoretical-practical either ‘nalish of enhancing for the purpose of various themes names with educational methodology and “Pedagogy of history” and “Xrestomatiya pedagogy” (M.T. Bushkanes B.D. Leuxin; 1976) as teachers educational methodology are published, they pedagogical sciences of the back to the subject as the content of the scientific-theoretical, practical-methodological aspect from to increase the serve will.

In these works the authors of Pedagogical science and its theories of the English and the time the language from complex combinations were used while statement that to become, this works the time educational mission is too complex and understanding is difficult.

The direction of this research is used in the teaching of science students mastering the English language in the tracking and comparison methods are using. Also, the translation of scientific historical method into theory, analysis and synthesis methods are in productive use. Empirical studies in direct contact with asset to become, in practice the theoretical knowledge obtained on the basis of the results obtained from the research material more deeply studied. Empirical research the main methods of observation, measurement, and experiment. In this stage, the scientific research, the facts are gathered about the object, classification and the primary conclusion. Thus, events in the universe around us that night will determine qonuniyat and logical communication between processes. Her research into practice this than funtamental and is called applied research. Thus, the fundamental studies of the purpose – in nature, society and thinking about the basic law of learning, while the goal of applied research – fundamental research the results of current practice is to make the network activities.

RESULTS AND DISCUSSION

According to the survey results, a complex of pedagogical sciences of the process of translation into English, while the use of terminology is very important in this process dictionary. Also, uzbekistan to the students of pedagogical sciences of the physics of a fundamental level in the English language, the teaching of vocabulary use. Tqdimotlarda students active order were achieved. Assignments Uzbek and in English languages were done. Education paid special attention to and thus independent learningapps.org was available atiriqlardan it was a productive use. Together with some science students in the system of pedagogical sciences was translated.

The results of some of the problems mentioned above and to eliminate difficulties, language skills easy and qualifications o'care medicine is the reason. This particular knowledge, skills, a variety of skills o'yin and educational activities on the back ofali go by if integrated, students develop language as a native speaker xoirijiy his mother will go to in a natural way. Educational games for studentsnot only knowledge, skills, qualification at the same time but the shape of your studentsto ensures the healthy development, physically, spiritually tetiklashtiradi, strengthens self-confidence and gives great support to the formation of social relationships with the audience. At the same time, the problems mentioned in this article, read it in English, that is, teachers , and young children between or on the basis of the problems mentioned can be eliminated.

CONCLUSIONS

In conclusion, pedagogical sciences of Uzbekistan in the process of teaching experience in the English language to the students to see today is not our first researchb is applied to practice. In the present day with the initiative of the president of young foreign language in order to know the level of many initiatives and reforms are being carried out and at this time, also great attention on the study of foreign languages is not accidental. As it is known, a number of other languages to learn English language in the demand is increasing every day. In this world where all the mass of the English language has become the language for not already let you go I don't doubt that. Of the English language for the people in the society plays a big role. This native speaker of their native language, who are people poses difficulties in the learning process, be unlikely. The English language a man find his place in society, they might learn, understand, and they should get to speak fluently. To communicate with people belonging to different regions who speak different languages and the English language used as a common language of communication in the process of sharing thoughts will equal. However, complicated English grammar and structure of English grammar is difficult and at the same time, with the difference

due to the likelihood of having to many problems in the learning process is being produced. Students possessing grammatical, especially in colloquial and in the process they can find that is difficult this is ultimately the wrong message to deliver to its cause. Of the English language, the grammar rules are not clear and too many exceptions. As a result, memorizing them difficult and more difficult to apply.

In this article the results of the initial research studied the literature and a brief coverage of the fundamental theoretical and practical sources created based on them. To achieve the goal research, an innovative approach to the development of ef skills of Uzbek students, this is despite the fact only remain that Uzbekistan's new bright is the result of the 3rd Renaissance.

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