
DEVELOPING STUDENT COMMUNICATIONS BASED ON EDUCATIONAL MEDIA

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Abstract: The article presents the problems of using information and communication technologies in the training of teachers, as well as the issues of making electronic textbooks and virtual stands for general technical disciplines.

Keywords: communication, information technologies, interactive methods, information and communication technologies.

Introduction. Our President Sh.M. Mirziyoyev emphasizes this in his speeches and reports. Today's hectic life requires the upbringing and development of a harmonious generation who can easily communicate with people, distinguish good from evil, and find the right path with intelligence in the ups and downs of life.

Based on the above considerations, the development of communication skills of students is one of the urgent tasks of the present day. The maturity of a person is manifested in his rational attitude to himself and others, to nature and society, in his communication.

As much as health is necessary for a person's body, goodness, rationality, morality - decency, and communication are equally important for his psyche and soul. A person becomes more and more intellectually and morally rich and can set noble goals for himself. A person matures in communication and also acquires professional skills. In this regard, in the educational process, it is appropriate to use methods and techniques that form skills that require vision, hearing, perception, as well as various mental processes: memory, imagination, thinking, imagination.

Improving the content of education, integrating it, and organizing education based on information technologies are the requirements of such a fast-paced era. Raising a healthy-minded and spiritually perfect, mentally mature, thoughtful, and developed person requires paying attention to age characteristics in education, ensuring the interconnection of all links in education, and using modern active methods that allow the formation of new ideas and imaginations in the consciousness and thinking of the individual. The use of non-traditional methods of education within the social and humanities disciplines in higher education is important in the formation of creative thinking among students, expanding communication opportunities, forming their assessments and views on events, and also in creating a sense of psychological satisfaction from their activities as direct participants in heated discussions and logical solutions that arise during the lesson. [1,9 pp]

Analysis of literature on the topic. After all, the more the new information provided in the educational process is combined with the student's existing ideas and experiences, the more active its analysis and evaluation through the processes of perception, cognition. In order to further improve the ability of 1st-2nd year students to abstract thinking, logical thinking, critical evaluation, and comparative analysis, the organization of education through various methods requiring subjective activity, such as "Problem learning", "Brainstorming", "Individual learning", is of high effective importance. Also, the organization of education using the latest Internet news and in the form of various slides not only forms creative thinking, internal activity, the ability to engage in free communication, and control one's behavior in students, but also has a strong impact on the development of a culture and level of communication. The spirituality of a person and manifestations of his spiritual world are manifested through his communication. It is no secret that today, young people have serious shortcomings in their level of communication,

culture, and ability to express their emotional states through communication. The solution to this problem can be solved by organizing their work on themselves in the educational process, creating the ability to evaluate other people and themselves from the point of view of others (reflection).

The more new the information system in education is and the more it is transmitted in a clear and informative way based on innovative technologies, the higher the quality level in the learning process will be. Organizing teaching in education based on visual aids and slides as much as possible will lead to the formation of concepts that are clear, without abstractions, and are part of a system of strong ideas connected with existing knowledge. The effective use of interactive methods in the educational process also serves as a factor that ensures personal activity, increases self-demanding, directly affects the free perception of oneself as an active participant in the situation, and corrects existing shortcomings and shortcomings. [2,38-39 p].

Topic methodology. Today's information age, which is moving towards progress, requires tomorrow's youth to have positive characteristics that can correctly assess themselves in various problematic situations, have independent thinking, and use their mental and spiritual capabilities in the path of high efforts. This is determined by the level of creative activity that turns into skills, moral qualities, and skills that are embodied in a properly organized, effective, innovative education and training process. The correct and effective use of the above methods depends on the teacher's qualifications, skills, creativity, and research. The "Brainstorming" method, which is one of the methods that requires the harmony and activity of such personal cognitive processes, requires logical thinking, the continuity of memory, attention, perception, imagination, speech processes, the speed of thinking, and the perfect level of speech skills. In addition, various approaches and definitions to the solution of the problem being solved create conditions for comprehensive thinking, for assessing the level of one's mental potential. From a psychological point of view, the degree to which a person can adequately assess his abilities and capabilities creates the basis for his active participation in society, easy entry into the system of interpersonal relationships, and rational and effective use of his internal potential. In addition, the content of education, which is concentrated in uniformity, creates little excitement in the memory of the person, and the continuity of associative connections in the system of imagination is not active.

Analysis and results. The more new the information system in education is and the more it is transmitted in a clear and informative way based on innovative technologies, the higher the quality level in the learning process. Organizing teaching in education based on visual aids and slides, as much as possible, leads to the formation of concepts that are clear, without abstractions, and are part of a system of solid representations connected with existing knowledge. The effective use of interactive methods in the educational process also serves as a factor that ensures personal activity, increases self-demanding, directly affects the free perception of oneself as an active participant in the situation, and corrects existing shortcomings and shortcomings. The following scientific and practical proposals are identified in improving the pedagogical mechanisms for preparing students to activate their communication. - In particular;

- Improving communicative technologies based on world standards;
- Developing didactic support aimed at ensuring the harmony of national and advanced foreign experience in activating student communication;
- improving preventive technologies for eliminating manipulative behavior that occurs in the communication process;
- identifying the criteria for preparing students for effective communication technologies and techniques and the ethical and aesthetic characteristics of verbal and nonverbal communication tools;

- developing a targeted local module technology for preparing students for effective communication;
- developing a model for preparing students for communication technologies and techniques and improving its organizational-technological and result-reflective components;
- revealing the axiological and acmeological possibilities of extracurricular activities in preparing students for communication technologies and techniques;
- developing scientifically based proposals and recommendations for preparing students for communication.

In conclusion.

Teachers working in educational institutions are tasked with enriching the spiritual world of students and young people, instilling in them the foundations of the national idea, fostering a sense of patriotism, thinking about the past and the great future, forming a sense of pride in it, and a new way of thinking, as well as teaching them an active, modern culture of communication. In order to improve the professional competence of future specialists in the implementation of vocational education reforms, it is necessary to develop effective ways of communication and skillfully apply them in the educational process.

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