

USING THE CASE STUDY METHOD TO DEVELOP FOREIGN LANGUAGE COMMUNICATIVE SKILLS IN STUDENTS LEARNING RUSSIAN

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Annotation: This article addresses the integration of the case study method as a tool for developing foreign language communicative skills among students learning English. Confidence in effectively solving a case problem and professional competency act as incentives for mastering the required language skills.

Keywords: case study method, intensive learning, challenges, scenarios.

The modern labor market imposes increasingly high demands on the linguistic competence of university graduates. With the growing volume of information to be mastered in the educational process, intensive learning methods have become essential. These methods reduce the time needed to assimilate material by 1.5–2 times, structuring educational activities into shorter periods with extended, intensive sessions. Thus, the relevance of intensive technologies for developing students' foreign language communicative skills is evident. These methods foster active and emotional interaction among students during lessons.

The case study method, an intensive and interactive learning approach, focuses on collaboration and teamwork. It emphasizes problem-situation analysis and learning through solving specific tasks (cases). The primary goal is to collaboratively analyze a situation, examine the conditions, and propose practical solutions. A crucial step involves evaluating the proposed solutions and selecting the most appropriate option for the given problem.

This method incorporates various analytical approaches to address the situation (see table 1):

Table 1. Analysis types

Type of Analysis	Description
Problem Analysis	Identifying key issues and defining the problem field
Systemic Analysis	Examining the object from a systems perspective
Praxeological Analysis	Evaluating actions to optimize processes
Predictive Analysis	Forecasting potential outcomes and developments
Cause-and-Effect Analysis	Determining the causes of the situation and analyzing its consequences
Axiological Analysis	Assessing the situation from a value-based perspective
Situational Analysis	Modeling conditions, consequences, and participant actions

The case study method is widely used in senior courses during the study of professional disciplines. When applied to Russian language lessons, it engages all forms of language activity. For example, reading is developed through analyzing case texts; listening through audio materials; speaking through discussions and debates; and writing through reports or essays based on case scenarios.

For effective implementation, students must possess language proficiency that enables them to:

- Grasp the main ideas of complex texts and discussions;
- Express thoughts spontaneously and fluently;

- Participate in professional discussions with minimal difficulty.

Case preparation involves preliminary work on vocabulary and grammar, which equips students to articulate their ideas clearly and persuade peers. Participants learn to analyze various topics, express opinions on relevant issues, and evaluate the advantages and disadvantages of different problem-solving approaches.

The case study method not only facilitates the acquisition of theoretical knowledge and practical skills but also nurtures students' interest in learning, enhances motivation, and promotes professional development. For instructors, it offers an opportunity to refresh their teaching strategies and foster creativity in their educational approach.

References:

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